



JAI VATIKA PUBLIC SCHOOL

(Co-Education Sen. Sec. Affiliated to CBSE, New Delhi)
Syllabus of Class UKG (2026-27)

English

- RESOURCES:-** 1. (Anvi Publishing) My Practice Book for English (C)
2. (Smiling World) English Small Cursive Letters
3. Wonder Kids –Rhymes for Toddlers with activities and stories.

Term - I

April to May

Oral: Rhymes Book : Rub-A-Dub, Hey Diddle Diddle, I'm a Little Teapot, Robot, Goosey Gossey Gander

Activity (Pg. no. 3, 5, 7, 9, 11)

Pledge : **Class Pledge** (as printed in syllabus)

Story : Ant and the dove.

Written : **Cursive A to Z**, CVC of a, e

Phonetic Awareness

My Practice Book for English (Anvi) : Vowel Sounds a, e, Matching, Rhyming Words, Jumbled Words, Pictures Name, Circle the Correct Word, Missing letters.
(Pg. no. 5 to 29)

(Smiling) Cursive Writing (Small Letters) : Patterns, Letters (a to l) (Pg. no.2 to 41)

July to August

Oral: Rhymes Book : Hush-A-Bye Baby, Three Blind Mice, Little Boy Blue, Pussy Cat, Five Little Soldiers

Activity (Pg. no.13, 15, 17, 19, 21)

Song : **HAND WASHING SONG** (as printed in syllabus)

Story : The Ant and the Dove.

Written : Sounds of Vowels i, o, u

Phonetic Awareness

My Practice Book for English (Anvi) : Vowels (i, o, u), Rhyming Words, Writing Words, Find Our Names, Use of a/an, This/That, One /Many, Positional Words Colours Name.
(Pg. no.30 to 72), (73 to 93), (101 to 107), 112 to 116)

(Smiling) Cursive Writing (Small Letters) : Letters (m to z), Sound words (a, e, i, o, u) **(Pg. no.42 to 93, 94 to 103)**

Term-I (in September 2026) Exam will be based on Syllabus covered from April 2026 to August 2026.

Term - II

October to December

Oral: Rhymes Book :The Clock, We Willie Winkle, Bells, Finger Rhyme, Christmas Bells, I like Fruits.

Activity (Pg. no.23, 25, 27, 29, 35, 37)

Song : **LITTLE SEED** (as printed in syllabus)

Story : The Two Frogs.

My Practice Book for English

Written :Words Ending with ll, Long Vowel (ee, oo), Diagraphs, Use of **This/That, These/Those, He/ She, His/Her**, Opposite Words, Fruits Name, Vegetables Name, Sentences- An Apple
(Pg. no. 94 to 100, 117 to 121, 127 to 132)

(Smiling) Cursive Writing

(Small Letters) : Fruits Name, Vegetables Name **Pg. no. 104 to 107**

January to February

Oral: Rhymes Book : Old Macdonald had a farm, Yankee Doodle, Pat-A-Cake, Hop a Little, After a Bath, Good Night
Activity (Pg. no.31, 33, 39, 41, 43, 45, 48)

Story : The Hare and the Lion.

Written : Domestic Animals, My Self, Wild Animals, Sentences- A Mango
(Pg. no.122 to 126, 133 to 136)

Smiling) Cursive Writing (Small Letters) : Animals Name, Sound words, Five Senses Pg. no.108 to 112

Term-II (in March 2027) Exam will be based on syllabus covered from April 2026 to February 2027

SONGS

Class Pledge

IN MY CLASS:

I am important,

I am special,

I am loved.

I will choose to be kind,

I will choose to be brave.

I am smart,

I CAN do hard things!

HAND WASHING SONG

Tops & bottoms,

Tops & bottoms.

In between,

In between.

Rub them all together,

Rub them all together.

Now they're clean,

Now they're clean.

LITTLE SEED

Here's a little seed,

In the dark, dark ground.

Out comes the warm sun,

Yellow and round.

Down comes the rain,

Wet and slow.

Up comes the little seed,

Grow, grow, grow!

STORIES:

THE ANT AND THE DOVE

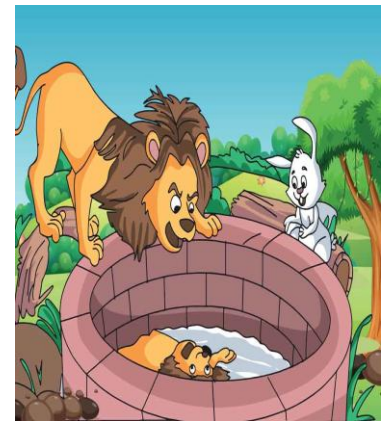
A dove saw an ant fell into a river. The ant was struggling in vain to reach the bank. In pity, the dove dropped a leaf close beside it. Clinging to the leaf, the ant floated safely to the shore. The dove saved the life of the ant. After a few days, the ant saw a man aiming an arrow towards the dove to hunt it. But just as he was about to release the arrow, the ant stung him on the foot. It made him miss his aim. Thus, the ant saved the life of the dove.



Moral: Kindness is Never Wasted.

THE HARE AND THE LION

In a dense forest, there lived a lion, who killed many animals everyday. One day all the animals came for a meeting with their ideas and they went to the lion. The animal said, "Please stop hunting". We will send you one animal everyday. The lion agreed happily. One animal was sent for his meal for everyday. One day it was the turn of a hare. The hare made a plan. He reached to the lion late. The lion angrily said, "Why are you late?" The hare said, "I saw another lion in the forest." The lion said show me. I will finish him right now. The hare took him to a well. The lion saw his own shadow in the water. Roaring! He jumped into the well and drowned.



Moral: Wisdom can win over might.

THE TWO FROGS

One day two frogs fell into a churn of milk. They swam round and round. They tried to hop out and escape. After some time, one of the frog said, "I can't swim any longer, I am completely tired. I am giving up." He gave up and was drowned. The other frog went on swimming to save itself. His movements churned the milk and turned it into butter. After sometime the frog climbed up on the pat of butter and hopped out of the churn.



Moral: God helps those who help themselves.

MATHEMATICS

RESOURCE :- (Wonder Kids) Math's for Toddlers (B)

Term - I

April to May

Oral : Concept of Biggest/Smallest, Longest/ Shortest, Tallest/Smallest. Numbers 1 to 150, Number Names 1 to 10, Table 2, Tens/Ones, and Backward Counting 30-1.

Shape: Triangle.

Written: Concept of Biggest/Smallest, Longest/ Shortest, Tallest/Smallest. Numerals 1 to 150, Number Names 1 to 10, Before, After and in Between, Table 2, Tens/Ones, Addition 1 Digit Number Shapes, Backward Counting 30-1, Table 2, Dodging, Draw the Shape of Triangle. (Pg. no.5, 6, 7, 16 to 21, 48 to 53, 59 to 60, 73)

July to August

Oral: Concept of Thickest/ Thinnest, Heaviest/Lightest, More/Less, Number Names 1 to 20, Numbers 1 to 200, Backward Counting 50-1, Table 2, 3.

Math's for Toddlers (B)

Written: Concept of Thickest/ Thinnest, Heaviest/Lightest, More/Less, Number Names 1 to 20, Numerals 1 to 200, Backward counting 50-1, Increasing order, Concept of Zero, Addition 2 Digit Number, Table 2, 3, Dodging, Draw the Shape of Square, Triangle. (Pg. No. 8, 9, 15, 26, 30 to 33, 55 to 56, 73)

Term-I (in September 2026) Exam will be based on Syllabus covered from April 2026 to August 2026.

Term - II

October to December

Oral: Concept of Near/Far, Top/Bottom, On and Under, Greater Than, Lesser Than, Equal to, Ordinal Number, Number Names 1 to 30, Before, After and in Between Numerals 1 to 250, Backward Counting 70-1, Addition, Table 2, 3, 4.

Math's for Toddlers (B)

Written: Concept of, Near/Far, Top/Bottom, On and under, Greater Than, Smaller Than, Equal to, Ordinal Number, Number Names 21 to 30, Before, After and in Between, Numerals 1 to 250, Backward Counting 70-1, Addition, Subtraction, Decreasing order, Table 2, 3, 4, Dodging, Draw the Shape of Rectangle, Square, and Triangle. (Pg. no. 10, 11, 12, 22 to 25, 27 to 29, 34 to 36, 44 to 47, 61 to 68, 70 to 71, 74)

January to February

Oral: Concept of Inside and Outside, Odd One Out, Time, Money, Number Names 1 to 30, Shapes, Numerals 1 to 300, Backward counting 100-1, Table 2 to 5.

Math's for Toddlers (B)

Written: Concept of Time, Money, Number Names 1 to 30, Numerals 1 to 300, Backward counting 100-1, Addition, Subtraction, Table 2 to 5, Revision of Greater Than, Smaller Than, Equal to, Ordinal Numbers, Decreasing order, Draw the Shape of Circle, Rectangle, Square, and Triangle. (Pg. no. 13, 14, 69, 74, 77 to 88)

Term-II (in March 2027) Exam will be based on syllabus covered from April 2026 to February 2027.

PUNJABI

RESOURCES: 1. S.P Books ਚੜ੍ਹਦੀ ਕਲਾ (ਸ਼ਬਦ ਗਿਆਨ)

2. S.P Books ਚੜ੍ਹਦੀ ਕਲਾ (ਅੱਖਰ ਸੁਲੇਖ- 1)

3. S.P Books ਚੜ੍ਹਦੀ ਕਲਾ (ਸ਼ਬਦ ਸੁਲੇਖ- 2)

Term - I

April

ਸ਼ਬਦ ਗਿਆਨ : ਓ ਤੋਂ ਛ (Pg. No. 2 to 4)

ਅੱਖਰ ਸੁਲੇਖ- 1 :(Pg. No. 2 to 28)

ਓਰਲ ਕਵਿਤਾ : ਭਗਵਾਨ (as printed in syllabus booklet)

May

- ਸ਼ਬਦ ਗਿਆਨ : ਚ ਤੌ ਣ (Pg. No. 5 to 6)
ਅੱਖਰ ਸੁਲੇਖ- 1 : (Pg. No. 29 to 52)
ਓਰਲ ਕਵਿਤਾ : ਮਾਂ (as printed in syllabus booklet)

July

- ਸ਼ਬਦ ਗਿਆਨ : ਤ ਤੌ ਮ (Pg. No. 7 to 8)
ਅੱਖਰ ਸੁਲੇਖ- 1 : (Pg. No. 53 to 76)
ਓਰਲ ਕਵਿਤਾ : ਅਬਲੂ ਬਬਲੂ (as printed in syllabus booklet)

August:

- ਸ਼ਬਦ ਗਿਆਨ : ਓ ਤੌ ਲ (Pg. No. 2 to 14)
ਅੱਖਰ ਸੁਲੇਖ- 1 : (Pg. No. 77 to 104)
ਓਰਲ ਕਵਿਤਾ : ਮੈਡਮ ਜੀ (as printed in syllabus booklet)

Term-I (in September 2026) Exam will be based on Syllabus covered in April to August 2026.

Term - II

October

- ਸ਼ਬਦ ਗਿਆਨ : ਓ ਤੌ ਲ ,ਦੋ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੋੜ,ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ,ਮਿਲਾਨ ਕਰੋ (Pg.no. 15 to 20).
ਅੱਖਰ ਸੁਲੇਖ- 1 : ਓ ਤੌ ਲ (Pg. no. 2 to 10).
ਸ਼ਬਦ ਸੁਲੇਖ- 2 : ਦੋ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੋੜ, ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਮਿਲਾਨ ਕਰੋ (Pg. no. 11 to 26).
ਓਰਲ ਕਵਿਤਾ : ਮੇਰਾ ਜਨਮਦਿਨ (as printed in syllabus booklet).

November

- ਸ਼ਬਦ ਗਿਆਨ : ਤਿੰਨ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੋੜ,ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ,ਮਿਲਾਨ ਕਰੋ(Pg.no.21 to 26).
ਸ਼ਬਦ ਸੁਲੇਖ- 2 : ਤਿੰਨ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੋੜ,ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ,ਮਿਲਾਨ ਕਰੋ (Pg.no. 27 to 42).
ਓਰਲਕਵਿਤਾ : ਧਰਤੀ ਦੀ ਰਾਣੀ (as printed in syllabus booklet).

December

- ਸ਼ਬਦ ਗਿਆਨ : ਚਾਰ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ਬਦਜੋੜ, ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ,ਮਿਲਾਨ ਕਰੋ (Pg.no.27 to 32, 39 to 40).
ਸ਼ਬਦ ਅਭਿਆਸ : ਚਾਰ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੋੜ,ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ,ਮਿਲਾਨ ਕਰੋ (Pg.no.43 to 56).
ਓਰਲਕਵਿਤਾ : ਅਟਕਣ ਮਟਕਣ (as printed in syllabus booklet).

January/ Feburary

- (Revision) : ਦੋ ,ਤਿੰਨ, ਚਾਰ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੋੜ, ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ,ਮਿਲਾਨ ਕਰੋ
ਓਰਲਕਵਿਤਾ : ਬਸੰਤ (as printed in syllabus booklet)

Revision of syllabus covered from April, 2026 to January, 2027.

Term-II (in March 2027) Exam will be based on syllabus covered from April 2026 to February 2027.

PUNJABI POEMS

ਕਵਿਤਾਵਾਂ

ਭਗਵਾਨ

ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਭਗਵਾਨ,
ਅਸੀਂ ਹਾਂ ਬਾਲਕਬੜੇ ਅਣਜਾਣ
ਫੁੱਲਾਂ ਦੇ ਵਾਂਗੂ ਖਿੜਦੇ ਰਹੀਏ
ਮੰਦਾ ਬੋਲ ਕਦੇ ਨਾ ਕਹੀਏ
ਪੜ੍ਹ ਲਿਖ ਕੇ ਬਣੀਏ ਅਸੀਂ ਮਹਾਨ
ਦਾਤਾ ਬਖਸ਼ੇ ਵਿੱਦਿਆ ਦਾ ਦਾਨ

ਅਬਲੂ ਬਬਲੂ

ਅਬਲੂ ਬਬਲੂ ਭੈਣ ਭਰਾ,
ਦੇਹਾ ਨੂੰ ਖੇਡਣ ਦਾ ਚਾਅ
ਬਬਲੂ ਵੱਡਾ ਅਬਲੂ ਛੋਟੀ,
ਦੇਵੇਂ ਬਹਿ ਕੇ ਖਾਵਣ ਰੋਟੀ
ਅਬਲੂ ਆਖੇ ਸੁਣ ਤੂੰ ਵੀਰ,
ਚਮਚੇ ਦੇ ਨਾਲ ਖਾਈਏ ਖੀਰ

ਮੇਰਾ ਜਨਮਦਿਨ

ਅੱਜ ਮੈਂ ਪਾਇਆ ਸੋਹਣਾ ਸੂਟ,
ਪੈਰਾਂ ਦੇ ਵਿੱਚ ਕਾਲੇ ਬੂਟ
ਮੇਰੇ ਸਾਰੇ ਸਾਥੀ ਆਏ,
ਕਿੰਨੇ ਤੋਹਫੇ ਨਾਲ ਲਿਆਏ
ਕੇਕ, ਪੇਸਟਰੀ, ਬਿਸਕੁਟ ਖਾਏ,
ਨੱਚ ਟੱਪ ਕੇ ਗੀਤ ਵੀ ਗਾਏ

ਅਟਕਣ ਮਟਕਣ

ਅਟਕਣ ਮਟਕਣ ਫੁੱਲ ਪਟਾਕੇ,
ਆਓ ਖੇਡੀਏ ਪਾਰਕ ਜਾਕੇ
ਅਟਕਣ ਮਟਕਣ ਅੰਬਰੀ ਤਾਰੇ,
ਲੁਕਣ ਮੀਚੀ ਖੇਡੀਏ ਸਾਰੇ
ਅਟਕਣ ਮਟਕਣ ਖਾਓ ਪਪੀਤਾ,
ਅਸੀਂ ਖੇਡਣਾ ਛੂਹਣ ਛਨੀਕਾ

ਮਾਂ

ਮਾਂ ਦਾ ਦੇਣ ਮੈਂ ਕਿਵੇਂ ਚੁਕਾਵਾਂ,
ਹਰ ਪਲ ਆਪਣਾ ਸੀਸ ਝੁਕਾਵਾਂ
ਦੱਸੀਆਂ ਮਾਂ ਦੀਆਂ ਚੰਗੀਆਂਗੱਲਾਂ,
ਉਸ ਤੇ ਮੈਂ ਹਰ ਵੇਲੇ ਚੱਲਾਂ
ਹਰ ਮਾਂ ਦਾ ਨਾਂ ਹੋਵੇ ਉੱਚਾ
ਮਾਂ ਸ਼ਬਦ ਜਿਉਂ ਡਾਢਾ ਸੁੱਚਾ

ਮੈਡਮ ਜੀ

ਮੈਡਮ ਜੀ ਨਮਸਤੇ
ਸੋਹਣੇ ਸਾਡੇ ਬਸਤੇ
ਸੋਹਣੀ ਤੁਹਾਡੀ ਸਕੂਟੀ,
ਸਾਨੂ ਵੀ ਦੇ ਦਿਓ ਛੂਟੀ
ਰੱਜ ਰੱਜ ਕੇ ਅਸੀਂ ਪੜ੍ਹਨਾ ਹੈ,
ਅਸੀਂ ਵੀ ਟੀਚਰ ਬਣਨਾ ਹੈ

ਧਰਤੀ ਦੀ ਰਾਣੀ

ਮੈਂ ਧਰਤੀ ਦੀ ਰਾਣੀ ਆ,
ਪਰ ਮੈਂ ਬਹੁਤ ਸਿਆਣੀ ਆ
ਇੱਧਰ ਧੁੱਪ ਹੈ ਉੱਧਰ ਛਾਂ,
ਨਹੀਂ ਦੱਸਣਾ ਮੈਂ ਆਪਣਾ ਨਾਂ
ਮੈਂ ਫੁੱਲਾਂ ਉਪਰ ਲੇਟੀ ਆ,
ਮੈਂ ਧਰਤੀ ਦੀ ਬੇਟੀ ਆ

ਬਸੰਤ

ਛੂਮ ਰਹੀ ਹੈ ਟਾਹਣੀ ਟਾਹਣੀ
ਚਹਿਕ ਰਹੀ ਹੈ ਚਿੜੀ ਚਿੜੀ
ਆਈ ਰੁੱਤ ਬਸੰਤ ਦੀ
ਪੀਲੀ ਪੀਲੀ ਸਰੋਂ ਖਿੜੀ
ਵੰਨ ਸੁਵੰਨੇ ਫੁੱਲ ਖਿੜੇ
ਬਾਗ ਬਗੀਚੇ ਹ ਰੀ ਭਰੀ
ਆਈ ਰੁੱਤ ਬਸੰਤ ਦੀ
ਨਿੱਘੀ ਨਿੱਘੀ ਧੁੱਪ ਖਿੜੀ

GENERALKNOWLEDGE

RESOURCE: General Awareness (Part- C) P.M Books

April to May : All About Me, My Body Parts and Uses, Sense Organs, Taking Care of My Body, Let's Practice, Mammals, Let's Practice, Animals and Their Babies, Animals and Their Favourite Food, Let's Practice, Uses of Animals, Let's Practice, Taking care of Pet Animals, Railway Station Let's Practice. **(Page no. 5 to 20)**

July to August : The Big Fruit Family, Let's Practice, Sources of Food, Learn Table Manners, Keep it Private, Places in the Neighbourhood, Let's Practice, Airport, Let's Practice, Fuelled and Non fuelled Vehicles, Traffic Lights, Let's Practice, Road Signs, Let's Practice. **(Page no. 21 to 27, 32 to 48)**

Term-I (in September 2026) Exam will be based on Syllabus covered from April to August 2026.

October to December : Stranger Danger, Yell and Tell, Let's Practice, Uses of Water, Dirty Water, Keeping Water Clean, Uses of Air, Let's Practice, Dirty Air, Keeping Air Clean, Anger, Anger Handling, What to do When Angry, Living and Non Living Things, Let's Practice. **(Page no. 28 to 31, 49 to 64)**

January to February : Types of Plants, Uses of Plants, Plants Need These, Care of Plants, Indoor Games, Outdoor Games, Let's Practice, National Symbols, Meditation, Warm up Time, Yoga Time, Home Experiments, Flag Colours Walking on Water, Dancing Raisins. **(Page no. 65 to 80)**

Term-II (in March 2027) Exam will be based on syllabus covered from April, 2026 to February 2027.

Conversation:

Months	Web Topic	Questions	Answers
April	My Self My School My Family	<ol style="list-style-type: none">1. What is your name?2. Who are you?3. How old are you?4. What is the name of your school?5. In which class do you study?6. What is the name of your teacher?7. What is the name of your Principal?8. Where do we go to read books in the school?9. Where do we go to play in the school?10. Where do you perform activities in the school?11. Where is your school?12. Where do you study?13. What is your father's name?14. What is your mother's name?	<ol style="list-style-type: none">1. My name is2. I am a boy/ girl.3. I am years old.4. The name of my school is Jai Vatika Public School.5. I study in UKG class.6. My teacher's name is.....7. My Principal's name is.....8. In the Library9. In the Playground10. In the Activity room11. My school is in Barnala.12. In the Classroom13. My father's name is14. My mother's name is ...

Moral Values: Use of: - Good morning, Good Afternoon, Good Evening, Please, Thank you, Sorry, Excuse me, Saying Hello and Bye, Sit properly on bench, Don't walk bare feet.

Action words: Running, Eating and Standing.

May	My Home & Sense of Organ	<ol style="list-style-type: none">1. Where do you live?2. Where do we welcome our guests?3. Where do we sleep in our house?	<ol style="list-style-type: none">1. I live in.....2. In the Drawing room.3. In the Bedroom.
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		<ol style="list-style-type: none"> 4. Where does your mother cooks food? 5. Where do you take bath? 6. Where do we take our meals? 7. Name five sense organs. 8. Which sense organ is used to smell a flower? 9. Which sense organ is used to taste? 10. Name the sense organ which is used to see things. 11. Name the sense organ which helps you to feel? 12. What do you do with your hands? 13. What do you do with your legs? 14. What do you do with your mind? 	<ol style="list-style-type: none"> 4. In the Kitchen. 5. In The Bathroom 6. In the Dining room 7. Eyes, Ears, Nose, Tongue & Skin. 8. Nose 9. Tongue. 10. Eyes 11. Skin 12. I work with my hands. 13. I walk with my legs. 14. I think with my mind.
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Good Habits: Keep your mouth closed while eating, Don't shout, Cut your nails regularly, Wash your hair with

Shampoo regularly, Eat few sweets and chocolates.

Action words: Sleeping, Sneezing and Smelling.

July	Seasons & Clothes	<ol style="list-style-type: none"> 1. Name four seasons. 2. In which season does the flowers blossom? 3. In which season do we enjoy eating Ice-cream? 4. In which season do we use umbrella? 5. In which season do we wear woollen clothes? 6. In which season do we wear cotton clothes? 7. What do small girls wear? 8. What do you wear when you go for swimming? 9. What do we put on while cooking? 10. What do young men wear? 	<ol style="list-style-type: none"> 1. Summer, Winter, Rainy, Spring 2. In Spring Season 3. In Summer Season 4. In Rainy Season 5. In Winter Season 6. In Summer Season 7. Frock, Skirt, Shorts etc. 8. Swimming Costume 9. Apron 10. Jeans, Shirt, Kurta pajama etc.
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Good Habits: Keep your room clean, Polish your shoes daily. Don't play with dirty water, don't make noise in Class, Read under proper light.

Action words: Painting, Opening, Yawning.

August	My Country, Nation & Colours	<ol style="list-style-type: none"> 1. Which is our National Bird? 2. Which is our National Flag? 3. Which is our National Flower? 4. Which is our National Anthem? 5. Which is our National Game? 6. Which is our National Tree? 7. In which country do you live? 8. Which is the capital of India? 9. What is our National language? 10. Which currency is used in India? 11. What do you call a person living in 	<ol style="list-style-type: none"> 1. Peacock is our National Bird. 2. Tri-colour is our National Flag. 3. Lotus is our National Flower. 4. Jana-Gana-Mana is our National Anthem. 5. Hockey is our National Game. 6. Banyan is our National Tree. 7. I live in India. 8. New Delhi is the capital of
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		India? 12. What is the colour of the sky? 13. What is the colour of the blood? 14. What is the colour of teeth? 15. Name the primary colours.	India. 9. Hindi is our National language. 10. Rupee is the currency of India. 11. Indian 12. The sky is blue. 13. The blood is red. 14. The teeth are white. 15. Red, Blue & Green.
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Good Habits: Respect your teachers, Help your friends, Play together, Be always happy and watch TV for not more than thirty (30) minutes

Action words: Listening, Kissing and Laughing.

September	Healthy /Unhealthy Food & Water	1. What kind of food do your parents encourage you to eat? 2. Name five healthy food. 3. Name five Unhealthy food? 4. What type of food you should avoid to eat? 5. Name your favorite healthy food. 6. Name the various sources of water. 7. Name five uses of water. 8. Name the main source of water. 9. How do we get water in our homes? 10. What does a plant needs to grow?	1. Healthy Food 2. Rice, Cereals, Milk, Fruits & Vegetables 3. Burger, Pizza, Candies, Chocolates & Chips. 4. Junk food 5. _____ 6. Rivers, wells, ponds and lakes 7. Drinking, Cooking, Bathing, Washing & Brushing. 8. Rain 9. Through Taps 10. Water, Air and Sunlight.
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Good Habits: Stand in the line, Raise your hand when you want to reply answer, Listen your teacher Attentively, Don't eat/drink too hot or too cold.

Action words: Reading, Writing and Throwing.

October	Festivals	1. Which is the festival of colours? 2. Which is the festival of lights? 3. Whose birthday is celebrated on Gandhi Jayanti? 4. How many days are there in Navratri? 5. Which festival marks the "Truth of good over evil"? 6. Name any two National festivals. 7. What does festivals bring? 8. Who is Lord Krishna's best friend? 9. In which month Lohri is celebrated? 10. Which festival marks the "The Bond of Protection"?	1. Holi. 2. Diwali. 3. Mahatma Gandhi. 4. Nine days. 5. Dussehra. 6. Independence Day, Republic Day. 7. Joy and Happiness. 8. Sudama. 9. In January. 10. Rakshabandhan.
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Good Habits: Welcome the guest, Walk swiftly, Don't eat junk food, Don't tell lies, Don't kick things.

Action words: Smiling, Crying and Looking.

November	Means of Transport & Traffic Rules	<ol style="list-style-type: none"> 1. Name any five means of transport. 2. Name two land transport. 3. Name two water transport. 4. Name two air transport. 5. Name of two wheeler Transport. 6. Name the various kind of fuel used for means of transport. 7. Which is the fastest means of transport? 8. Which transport do you use to come to school? 9. Name four wheeler transport. 10. Which means of transport do you see on railway Station? 11. What are the three colours in the traffic lights? 12. From where should we cross the road? 13. What does the red light says? 14. What does the yellow light says? 15. What does the green light says? 	<ol style="list-style-type: none"> 1. Car, Bus, Train, Aeroplane & Ship 2. Bus, Train. 3. Ship, Boat 4. Aeroplane, Helicopter 5. Cycle, Motorcycle 6. Petrol, Diesel, CNG. 7. Aeroplane is the fastest means of transport. 8. I come by..... 9. Jeep, Bus & van. 10. We see train on the railway station. 11. Red, Yellow, Green. 12. From Zebra Crossing. 13. To Stop 14. To Wait 15. To Go
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Good Habits: Don't wear high heel shoes, Don't eat uncovered meals, Don't fight with others.
Action words: Brushing, Bathing.

December	Parts of plants, Living/non living things	<ol style="list-style-type: none"> 1. Name the different parts of a plant. 2. Which part of the plant prepares its food? 3. Which part of the plant is found under the soil? 4. Which part of the plant bears fruits? 5. What does living things need to stay alive? 6. Name any five living things? 7. Name any five non living things? 8. Is tree a living thing? 9. Are you a living thing? 10. Is an Aeroplane a living or nonliving thing? 	<ol style="list-style-type: none"> 1. Flower, Stem, Roots, Leaves, Fruits 2. Leaves 3. Roots 4. Branches 5. Food, Air and Water. 6. Birds, Animals, Trees, Insects and Human beings. 7. Table, Chair, Car, Bed and books. 8. Yes, tree is a living thing. 9. Yes, I'm a living thing. 10. An Aeroplane is a non living thing.
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Good Habits: Don't steal, Eat healthy food, Don't listen to loud music, Don't pluck flowers.
Action Words: Boxing, Cutting, Drinking

January	Our Helpers & Language	<ol style="list-style-type: none"> 1. Name any five community helpers. 2. What does a fireman use to put out fire? 3. Who helps a doctor? 4. Who mends our shoes? 5. Who teach us? 6. Who control the traffic? 7. Who grows crops? 8. Who catch the thieves? 9. Who cuts our hair? 	<ol style="list-style-type: none"> 1. Postman, Doctor, Policeman, Sweeper & Teacher. 2. Water. 3. Nurse. 4. Cobbler mends our shoes. 5. Teacher teaches us. 6. Traffic police control the traffic. 7. Farmer grow crops. 8. Policemancatchesthe thieves.
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		10. Who protects our country? 11. How many letters are there in the English alphabet? 12. How many vowels & consonants are there in English alphabet? 13. Which is the International Language?	9. Barber cuts our hair. 10. Soldiers protect our country. 11. There are 26 letters in the English alphabets. 12. There are 5 vowels & 21 consonants in the English alphabet. 13. English is the International language.
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Good Habits: Talk politely to others, Take small bites while eating, Keep your things orderly, Don't go near fire.

Action words: Jumping, Jogging, Chewing

February	Animals (Water, Land & Amphibian)	1. Name any five domestic animals? 2. Name any five wild animals? 3. Name two animals that give us milk? 4. Which animal is called 'The ship of the desert'? 5. Which animal gives us wool? 6. Which animal is the "King of the Jungle"?	1. Sheep, Cow, Dog, Cat & Horse. 2. Lion, Tiger, Bear, Deer & Fox. 3. Cow & Buffalo. 4. Camel is the ship of the Desert. 5. Sheep gives us wool. 6. Lion is the King of the jungle.
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Good Habits: Don't tease animals, don't interrupt while elders are talking, Answer the phone calls politely and don't make fun of others

Action words: Coughing, Kicking, Picking, Combing.

Term-II (in March 2025) Exam will be based on syllabus covered from April 2024 to February 2025.

DRAWING / ART & CRAFT

RESOURCE: - Go Colours-C (Mystone Education)

April to May : Page No. 5 to 13

July to August : Page No. 14 to 23, 31

Term-I (in September 2026) Exam will be based on Syllabus covered from April 2026 to August 2026.

October to December: Page no. 24 to 30, 32 to 33

January to February : Page no. 34 to 40

Term-II (in March 2027) Exam will be based on syllabus covered from April 2026 to February 2027.

Hindi:

RESOURCE: सलोने गीत-3

April to May : विनती, सूरज, चंदा मामा, लाला जी ने केला खाया, बिल्ली मौसी, जल की रानी ।

(अभ्यास on Book Pg. No. 3, 5, 7, 9, 11,13)

July to August : हम, लिटिल बेबी, सड़क, गरमी, झंडा, पंख ।

(अभ्यास on Book Pg. No. 15, 17, 19, 21, 23, 29)

Term-I (in September 2026) Exam will be based on Syllabus covered from April 2026 to August 2026.

October to December : चार नौकर, चुहिया रानी, सेब, छोटी- सी हूँ, गोलू मोलू ये गुब्बारे।
(अभ्यास on Book Pg. No. 25, 27, 31, 33, 35)

January to February : कंप्यूटर, मदारी, टीम टीम तारे, पकौड़ी, चुन्नू मुन्नू ।
(अभ्यास on Book Pg. No. 37, 39, 41, 43, 45, 48)

Term-II (in March 2027) Exam will be based on syllabus covered from April 2026 to February 2027.

Communication Skills			
Month	Course Content Oral		
	Two Word Phrases	Action Words	Opposites
April	Wait for your Turn, Enjoy Today, Sandwich Yum, Take Chances, Flowers Bloom	<ul style="list-style-type: none"> • Dance • Sing • Jump • Run • Walk 	Loud-Quiet Young-Old Clean-Dirty
May	Come Back, Act Now, Dance Freely, Don't Cry, Hurry Up	<ul style="list-style-type: none"> • Play • Draw • Paint • Cut • Eat 	Hard-Easy Bright-Dark Wide- Narrow
July	I Agree, Walk Slowly, My Drink, Ask Her, Give Me	<ul style="list-style-type: none"> • Tap • Laugh • Cry • Sing • Clap 	Rough-smooth Noisy-silent Rich-Poor
August	Good Idea, Be Patient, Notice Things, Have Some, I Think	<ul style="list-style-type: none"> • Skip • Hop • Slide • Swing • Climb 	Cloudy-Clear Find-Lose Male- Female
September	Don't Move, Help Me, Tell Me, Take Rest, Try That	<ul style="list-style-type: none"> • Crawl • Roll • Slide • Sit • Stand 	Neat-Messy Same-Different Shiny- Dull
October	Speak Clearly, Listen Up, Write Neatly, Hug Tight, Go Out	<ul style="list-style-type: none"> • Mix • Stir • Pour • Serve • Eat 	Add-Subtract Filled-Empty New-Used

November	Breathe Deeply, Hurry up, Good Idea, All Done, Be Safe	<ul style="list-style-type: none"> • Taste • Smell • Listen • Watch • Read 	Sharp- Dull Dim-Bright Noisy-Quiet
December	Think Twice, Eat Well, Got it, Loosen up, Why Not?	<ul style="list-style-type: none"> • Fold • Unfold • Open • Close • Watch 	Thick-Thin Hard-Easy Warm-Cool
January	Stay Tune, Sit Here, For What? Can I, Leave it	<ul style="list-style-type: none"> • Write • Colour • Scribble • Erase 	Heavy-Light Sweet-Sour Strong-Weak
February	Don't Stop, Forget it, You can, Shine on, Have fun	<ul style="list-style-type: none"> • Rotate • Twist • Bend • Stretch • Grab 	Happy-Unhappy Give-Take Right-Wrong

Manners and Etiquettes

Month	Course Content
	Oral
April	<ul style="list-style-type: none"> • How to enter the classroom (wipe feet on the doormat) • How to sit down on a chair without making noise • Walk quietly up to the teacher's table • Carry a chair and place it without making noise
May	<ul style="list-style-type: none"> • How to arrange the school bag and carry it properly • How to open the door • How to close the door • To speak softly
July	<ul style="list-style-type: none"> • To say 'thank you' • To greet people • How to ask for a thing from somebody- to say 'please', 'may I' etc. • How to offer a pointed object ,e.g a pencil, scissors, knife, etc
August	<ul style="list-style-type: none"> • How to walk in a line in between the desks without touching others • How to ascend and descend the staircase by keeping to the left • How to cough, sneeze and yawn, cover the mouth, say 'sorry' and 'excuse me'
September	
October	<ul style="list-style-type: none"> • How to ask permission to pass by a person (Excuse me please) • How to apologise (I am sorry), when and why • How to use the toilet • How to hold a jug • How to pour water from jug into glass
November	<ul style="list-style-type: none"> • How to fold the Napkin • Walking with a tray

	<ul style="list-style-type: none"> • How to carry a tray and walk gracefully
December	<ul style="list-style-type: none"> • Rules for crossing a road: Use Red and Green for Stop and Go. • Introduction to God's Gift of nature: Moon, sun, stars, trees, birds, animals, fish, etc. • Rolling and unrolling the mats on the floor
January	<ul style="list-style-type: none"> • Recognition of National Flag • Singing National Anthem • Washing activity- Washing a napkin, handkerchief • Laying the table for lunch
February	<ul style="list-style-type: none"> • Tie and untie shoe laces • Shoe polishing • How to arrange the school bag and carry it properly

<u>Ethics</u>	
Month	Course Content
	Oral
April	Group projects, Story writing about honesty
May	Essays on respect, Classroom fair play
July	Responsibility projects, Peer sharing sessions
August	Empathy discussions, Patience-based classroom rules
September	Gratitude presentations, Teamwork challenges
October	Perseverance writing, Community service
November	Forgiveness essays, Trust-building activities
December	Obedience projects, Etiquette practice
January	Compassion discussions, Self-control journaling
February	Courage projects, Humility essays

<u>Physical Fitness</u>	
Months	Course Content
April	Use of Puzzles, Circle Time
May	Parts of Computer, Catch and Throw, Swinging - with rhythm
July	Animal Acting, Rhythmic Movements
August	Maze Run, Chinese Whispers
October	Potion Pa, Nature Walk/Acting
November	Run Time/Races, Doll/Role Play, Block Play
December	Mass Drill, Sand Play
January	Play with Clay, Group Singing
February	Breathing Exercise, Tie the shoe Laces

DEVELOPING SENSES-KNOWING BEYOND BOOKS

Activities to be played in the classroom for intellectual development (sense training) and reading readiness.

A) LISTENING

Take a familiar object e.g. a bunch of keys, without children seeing it. Rattle the keys and then ask children to recognise the sound. In this way many other things that produce distinct sounds may be used; a small bell, a big bell, etc.

B) TOUCH & SENSE THE STEREOGNOSIS BAG

Put some familiar objects in a cloth bag and close the bag. Be sure children do not see you putting the objects in the bag. Ask children to close their eyes, let them feel the bag nicely with their fingers and recognize the objects.

To start with just a small plastic ball may be used. Pencil, rubber, different vegetables like carrot, turnip, an apple or an orange can be used.

C) SMELL, FEEL & TOUCH

Introduce the children to a few things with a distinct smell e.g. rose, onion, soap, etc.

Cover one of the objects with a cloth, be sure the child does not see you covering the object - let the child smell and recognize the object.

Fruits like an apple or a banana may be covered and the child with the eyes closed or blind folded may touch and smell and recognize the object.

D) TASTE & FLAVOURS

After children are introduced to different tastes e.g. sweet, sour, bitter, hot (chilli), salty give the child one object (only one at a time) to taste and identify

E) PHYSICAL DEVELOPMENT

1. Make the children stand in a circle and pass the ball.
2. Children may sit down on a carpet and pass the ball.
3. Children will form two lines standing face to face and pass the ball across.

F) SING-O-MANIA

1. I wrote a letter to my mother on the way I dropped it.
2. Oranges and lemons sold for a penny

G) LITERARY LEARNING

1. One two three hop
2. One two three hop.
3. Hop (10 times) with counting.
4. Jump (10 times) with counting.
5. Walk gracefully with the music in a line and turn.
6. One, two, three, four with stepping go round the circle.

PHYSICAL EDUCATION

MONTH	GAMES	TECHNIQUES & TOOLS
Term-I		
APRIL	1. Simple Race	Stamina and Power
	2. Dodge Ball	Hand Strength
	3. Recreational Games	Coordination
	4. P.T Exercise	Coordination

MAY	1.	Gymnastics	Flexibility of body
	2.	Spot Dribbling	Body Control
	3.	Breathing Exercise	Concentration Improvement
	4.	Yoga	Build Strength, Awareness and Harmony in both the mind and body
JULY	1.	Carom	Body Control
	2.	Hurdle race	Body Control & Coordination & stamina
	3.	Shuttle run	Speed, Fitness & Stamina Building
	4.	One Tip pass the ball	Balancing & Control
AUGUST	1.	Zumba	Boost Cardio Endurance & Fitness
	2.	Monkey Race	Balancing & Control
	3.	P.T. Exercise	Coordination
	4.	Zigzag Running	Body Control & Coordination
Term-II			
OCTOBER	1.	Throwing & Catching	Hand Strength & Quick Movement
	2.	One Leg Race	Balancing & Control
	3.	Hopping Race	Jumping Movement
	4.	Kick the Ball	Leg Strength
NOVEMBER	1.	Frog Jump	Stamina Building
	2.	Short Distance Race	Speed & Stamina Building
	3.	Tug of War	Power & Control the Body
	4.	P.T. Exercise	Coordination
DECEMBER	1.	Zumba	Boost Cardio Endurance & Fitness
	2.	Yoga	Build Strength, Awareness and Harmony in both the mind and body
	3.	Spot Dribbling	Body Control
	4.	Kick The Ball	Leg Strength & Foot Movement
JANUARY	1.	Gymnastics	Flexibility of body
	2.	Breathing Exercise	Concentration Improvement
	3.	One Tip pass the ball	Balancing & Control
	4.	Shuttle run	Speed, Fitness & Stamina Building
FEBRUARY	1.	Zigzag Running	Body Control & Stamina building
	2.	Monkey Race	Balancing & Control
	3.	Carom	Body Control
	4.	Dodge Ball	Hand Strength

MONTH	ACADEMICS ACTIVITIES		
Term-I			
APRIL		English	Maths
		Punjabi	
1.	Let's blend sound	Big/Small	Fun with letters on sand
	Rhyming magic	Heavy/Light	
MAY	1.	Fun with CVC	Find odd one out
	2.	Let's find the sound	Long/Short
JULY	1.	Learn with positional words.	More/less
	2.	Articles	What comes after
AUGUST	1.	Let's learn with vowels.	Near/Far
	2.	Find our names.	What comes before
Term-II			
OCTOBER	1.	Play with This/That.	Top/Bottom
	2.	Near /Far	Addition
NOVEMBER	1.	Let's learn opposite.	Subtraction
	2.		Left, Middle and Right
DECEMBER	1.	Fun with colours	Inside/Outside
	2.	My Favourite vegetable/fruit.	Open/Close
JANUARY	1.	Sound of domestic/wild animals.	Goods purchasing
	2.	Sounds and shelter	Recognise the notes
FEBRUARY	1.	Daily routine with days	Ordinal Race
	2.	Good habits	Sequence